

About this brochure

This brochure is designed to provide you with an overview of our SFCS grade-level instructional goals and expectations.

SFCS Learner Outcomes

1. Self-directed learner: The ability to be responsible for independent growth and success.
2. Community contributor: The understanding that it is essential for human beings to work together.
3. Complex thinker: The ability to perform high level critical thinking and problem solving techniques.
4. Quality producer: The ability to recognize and produce high quality work that is representative of a child's potential.
5. Effective communicator: The ability to use oral and written language to provide information, exchange ideas and explain concepts.
6. Ethical users of technology: The ability to use a variety of technologies with integrity.

Reading

- Retell stories and demonstrate understanding of their central message or lesson
- Identify the main topic and retell key details of a text
- Describe characters, settings, and major events in a story
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
- Explain major differences between books that tell stories and books that give information
- Identify who is telling the story at various points in a text
- Use illustrations and details to describe its characters, setting, events or key details
- Compare and contrast the adventures and experiences of characters in stories
- Know and use various text features to locate information in a text
- Distinguish between information provided by pictures or other illustrations and information provided by the words in a text
- Identify basic similarities in and differences between two texts

Phonics

- Recognize the features of a sentence (e.g., first word, capitalization, punctuation)
- Distinguish long from short vowel sounds in words
- Isolate and pronounce initial, medial vowel, and final sounds
- Know the spelling-sound correspondences for common consonants
- Decode regularly spelled one-syllable words
- Know final -e and common vowel teams for long vowel sounds
- Decode two-syllable words
- Recognize and read irregularly spelled words

Writing

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure
- Write informative/explanatory texts in which they name a topic, supply facts about the topic, and provide closure
- Write narratives in which they recount two or more appropriately sequenced events, include details regarding what happened, use words to signal event order, and provide closure
- Focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing
- Use a variety of digital tools to produce and publish writing
- Participate in shared research and writing projects

Language/Grammar

- Print all upper- and lowercase letters
- Use common, proper, and possessive nouns
- Use singular and plural nouns with matching verbs
- Use personal, possessive, and indefinite pronouns
- Use verbs to convey a sense of past, present and future
- Use frequently occurring adjectives, conjunctions and prepositions
- Capitalize dates and names of people
- Use end punctuation for sentences
- Use commas in dates and to separate single words in a series
- Spell untaught words phonetically
- Use sentence-level context as a clue to the meaning of a word or phrase
- Use frequently occurring affixes as a clue to the meaning of a word
- Sort words into categories

Language/Grammar (cont.)

- Define words by category and by one or more key attributes
- Identify real-life connections between words and their use

Mathematics

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20
- Work with addition and subtraction equations
- Extend the counting sequence
- Understand place value
- Use place value understanding and properties of operations to add and subtract
- Measure lengths indirectly and by iterating length units
- Tell and write time
- Represent and interpret data
- Reason with shapes and their attributes

Social Studies

- Describe how people learn about the past
- Use timelines from birth to present
- Connect people/events with holidays
- Construct a simple map with map key and symbols
- Use maps, globes, and models to locate an address
- Identify a continent and ocean
- Identify boundaries of school regions
- Identify American symbols and landmarks
- List rules in different groups/situations
- Identify services in the community such as police, fire, and ambulance
- Define goods and services
- Differentiate between needs and wants
- Explain choices made when buying goods/services
- Describe ways people earn money

Science

- Discover life needs of plants/people/animals
- Identify parts of a plant
- Understand how plants/animals use their external parts to survive, grow, and meet their needs
- Describe similarities/differences between parents/offspring
- Investigate how vibrating materials make sound and sounds can make materials vibrate
- Build a device using light or sound to communicate over distance
- Observe sun, moon, and stars
- Verify objects can be seen when light illuminates them

Science (cont.)

- Investigate the effect of placing objects of different materials in the path of light

Physical Education

- Improve physical fitness
- Shape positive attitudes towards physical activity
- Develop skills needed to enjoy different physical activities
- Understand the importance of regular exercise and the connection between physical health and general well-being

Technology

- Describe how people use tools
- Identify common systems in school and home
- Identify ownership rights of work
- Identify safe technology behaviors
- List advantages of technologies
- Use basic file management commands
- Use letters, numbers and special keys on keyboard
- Create a product with media and other resources
- Describe five technology tools and their uses

Visual Arts

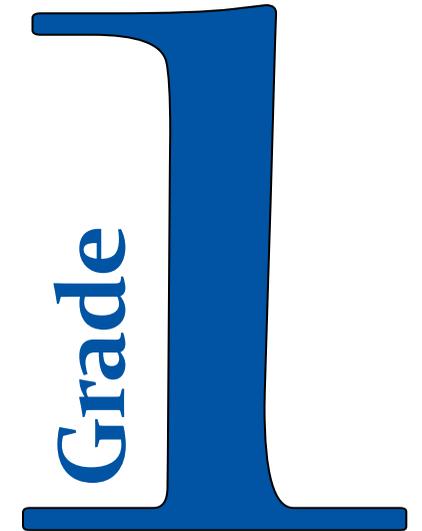
- Understand that art tells stories, expresses moods and/or conveys ideas
- Explore a variety of media to create artwork to reflect personal ideas, objects or events
- Explore how art is used in other activities and events

Music

- Sing/match melody patterns
- Increase accurate pitch/rhythm
- Memorize a variety of songs
- Expressively speak, chant and sing
- Sing chants with another vocal part

Our Catholic Faith

- Be aware of one's uniqueness
- Know that God is the Giver of life and Creator of the world
- Name signs of God's love in the world
- Know family/friends are a way of knowing God's love
- Know that helping, sharing and being kind are ways to imitate Jesus
- Take responsibility for decisions/actions
- Know difference between loving and unloving choices
- Understand that unloving choices are sins
- Be aware of the need to forgive and be forgiven
- Read and listen to stories of the saints
- Master prayers of our faith



FOR MORE INFORMATION:

Contact your child's classroom teacher or school principal.



Our Mission...to form a community of faith and learning by promoting a Catholic way of life through Gospel values and academic excellence

Academic Expectations