
About this brochure

This brochure is designed to provide you with an overview of our SFCS grade-level instructional goals and expectations.

Faith

- Have a sense of being loved
- Understand God created all of us as unique and special
- Be aware that God made people, holy things, the earth and all things
- Reverence during Mass and prayer
- Recite a variety of prayers

Pro-Social Behaviors

- Develop positive relationships with peers and trusted adults
- Participate in group routines and transition smoothly from one activity to the next
- Use materials purposefully and respectfully
- Participate in cleaning up and putting away materials
- Respect the rights of others
- Discover how to be a good friend
- Play independently, in pairs and cooperatively in small groups
- Initiate play and know how to enter into a group of children who are already involved in play
- Take turns, share and be courteous to others

Invention and Imagination

- Explore and experiment with a wide variety of materials and activities
- To express individuality through art and play
- Develop the ability to problem solve in play and daily situations
- Engage in play by taking on pretend roles with real or imaginary objects

Self-Concept & Self-Confidence

- Identify themselves by name
- Take pride in accomplishments
- Adjust to new situations
- Separate easily from family member or familiar caregiver
- Demonstrate self-efficacy by exerting independence in play situations and during regular routines

Respect and Appreciation

- Express ways in which others are similar and different
- Play with a variety of children
- Recognize that everyone has emotions and that other people may not feel the same way they do about everything
- Demonstrate caring and concern for others
- Respect the rights and property of others

Regulation of Emotions

- Use words to express their needs, wants and feelings, as well as to identify the emotions of others
- Demonstrate knowledge that there are different ways of showing feelings
- Recognize they can do things to help the way they feel and help how others feel
- Recognize the impact of a positive attitude

Initiative and Persistence

- Work towards completing tasks, sustain attention and focus on activities
- Select and engage in activities and demonstrate self-direction when making choices
- Select toys and materials to use in activities and return them when finished

Curiosity and Eagerness

- Choose to participate in a wide variety of activities
- Demonstrate willingness to try new experiences
- Ask appropriate questions as they discover the world around them
- Demonstrate eagerness to find out more about people and the environment

Problem Solving/Reflection

- Attempt several different strategies when encountering difficulty
- Demonstrate satisfaction when solving a problem or completing a task
- Demonstrate thinking and problem-solving skills
- Demonstrate resiliency and coping skills when faced with challenges
- Seek help from adults and peers when needed

Listening

- Listen and respond to conversations
- Identify sounds/words in their environment
- Listen attentively to books/stories
- Repeat songs, rhymes and phrases from stories
- Exposure to an increasingly rich vocabulary
- Follow simple directions with two or more steps
- Recognize rhyming sounds
- Hear individual parts of words and separate the syllables using clapping or movement
- Identify words that begin with the same sound from a small group of words
- Repeat spoken words when requested

Mathematics

- Sorting and classifying objects
- Number concepts and one to one correspondence
- Order objects by size
- Copy, identify, extend and create patterns
- Recognize spatial relationships
- Understand position of words
- Recognize and identify (circles, squares, triangles, rectangles, spheres, cubes, ovals, diamonds, hearts, stars, cylinders, and cones) 2D and 3D shapes
- Interpret bar graphs and pictographs
- Compare objects to determine more, less and equal

Health & Safety

- Recognize and identify nutritious foods
- Recognize basic safety symbols (stop sign, traffic light)
- Apply self-help skills

English/Language Arts

- Show interest and enjoyment in books, reading and acting out stories
- Demonstrate book-handling skills
- Recognize familiar environmental print and realize it has meaning (“Stop” signs)
- Retell a story from a familiar book and relate it to real-life experiences
- Make predictions in a story
- Demonstrate knowledge that a symbol can represent something else
- Recognize own first name in print
- Understand that sounds and letters are connected
- Identify letters of the alphabet
- Understand that spoken words can be represented in written letters/symbols
- Use drawing to represent their ideas and use letters/words to communicate a message
- Identify and write their name
- Explore sounds, rhymes, songs, poems and finger plays
- Use an increasingly rich vocabulary
- Communicate in play and activities
- Provide meaningful responses to questions and pose questions to learn new information or clarify ideas
- Use complete sentences to express ideas
- Initiate and engage in conversations
- Respond to questions in complete sentences
- Take turns when speaking

Social Studies

- Understand how we are alike and different as individuals and families
- Identify that our home is part of a neighborhood
- Recognize that everyone in our community has a job to do
- Recognize that community helpers are important to our lives
- Develop awareness of the physical world

Science

- Understand that growth and change are part of life
- Identify the five senses
- Understand food gives us energy to live and grow
- Explore God’s world
- Classify plants and animals
- Recognize seasons and weather
- Identify basic needs



FOR MORE INFORMATION:

Contact your child’s classroom teacher or school principal.



Our Mission...to form a community of faith and learning by promoting a Catholic way of life through Gospel values and academic excellence

Academic Expectations