
About this brochure

This brochure is designed to provide you with an overview of our SFCS grade-level instructional goals and expectations.

SFCS Learner Outcomes

1. Self-directed learner: The ability to be responsible for independent growth and success.
2. Community contributor: The understanding that it is essential for human beings to work together.
3. Complex thinker: The ability to perform high level critical thinking and problem solving techniques.
4. Quality producer: The ability to recognize and produce high quality work that is representative of a child's potential.
5. Effective communicator: The ability to use oral and written language to provide information, exchange ideas and explain concepts.
6. Ethical users of technology: The ability to use a variety of technologies with integrity.

Reading

- Retell familiar stories
- Identify characters, settings, and major events in a story
- Ask and answer questions about unknown words and key details in a text
- Name the author and illustrator of a story and define the role of each in telling the story
- Describe the relationship between illustrations and the story
- Compare and contrast the adventures and experiences of characters in familiar stories
- Describe the connection between two individuals, events, ideas, or pieces of information
- Identify the front cover, back cover, and title page of a book
- Identify the reasons an author gives to support points in a text
- Identify similarities in and differences between two texts on the same topic
- Follow words from left to right, top to bottom, and page by page
- Read texts with purpose and understanding

Phonics

- Recognize and name all upper- and lowercase letters of the alphabet
- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in spoken words
- Blend and segment onsets and rimes of single-syllable spoken words
- Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words
- Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words

Phonics (continued)

- Produce the primary sound or many of the most frequent sounds for each consonant
- Associate the long and short sounds with common spellings (graphemes) for the five major vowels
- Read common high-frequency words by sight
- Distinguish between similarly spelled words by identifying the sounds for the letters that differ

Writing

- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic
- Compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
- Narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened
- Respond to questions and suggestions from peers adding details to strengthen writing
- Explore a variety of digital tools to produce and publish writing
- Participate in shared research and writing projects

Language/Grammar

- Print upper- and lowercase letters
- Use frequently occurring nouns and verbs
- Form regular plural nouns orally by adding /s/ or /es/
- Understand and use question words
- Use the most frequently occurring prepositions
- Produce and expand complete sentences
- Capitalize the first word in a sentence and the pronoun 'I'
- Recognize and name end punctuation
- Write a letter or letters for most consonant and short-vowel sounds (phonemes)
- Spell simple words phonetically, drawing on knowledge of sound-letter relationships
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases
- Identify new meanings for familiar words and apply them accurately
- Use the most frequently occurring inflections and affixes to determine the meaning of an unknown word
- Sort common objects into categories
- Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)
- Identify real-life connections between words and their use

Mathematics

- Know number names and the count sequence
- Count to tell the number of objects
- Compare numbers
- Understand addition as putting together and adding to
- Understand subtraction as taking apart and taking from
- Work with numbers 11-19 to gain foundations for place value
- Describe and compare measurable attributes
- Classify objects and count the number of objects in categories
- Identify and describe shapes
- Analyze, compare, create and compose shapes

Science

- Compare strength and direction of pushes and pulls on the motion of an object
- Explore solutions to change the speed and/or direction of an object with a push or pull
- Describe the needs of plants and animals for survival (food/water)
- Observe weather conditions and forecasts
- Explore ways to reduce human impact on the environment

Social Studies

- Distinguish between yesterday, today, tomorrow
- Identify local/national celebrations
- Identify US flag as national symbol
- Understand classroom rules and why they are important
- Recognize land and water on maps and globes
- Demonstrate familiarity with the layout of their own school/classroom
- Identify the difference between basic needs and wants

Social Studies (cont.)

- Describe ways people rely on the environment to meet needs and wants

Technology

- Identify three human-made objects
- Identify technologies used at home
- Identify five ways to respect equipment
- Describe correct technology terminology
- Operate technologies using input/output devices
- Recognize technology as a tool to help complete a task
- Identify what information is
- Recognize that information can be represented in a variety of ways

Physical Education

- Jumps with both feet off the ground
- Hops on left/right foot
- Gallops
- Skips
- Slides
- Tosses a ball
- Catches a ball
- Strikes a ball with hand/foot/object

Vocal Music

- Sing/match melody patterns
- Increase accurate pitch/rhythm
- Memorize a variety of songs
- Expressively speak, chant and sing
- Sing chants with another vocal part

Visual Arts

- Understand that art tells stories, expresses moods and/or conveys ideas
- Explore a variety of media to create artwork to reflect personal ideas, objects or events
- Explore how art is used in other activities and events

Our Catholic Faith

- Aware of moral and theological virtues (through experience and practice)
- Have a sense of being loved
- Aware of his/her uniqueness
- Realize difference of right/wrong choices
- Understand we must avoid doing wrong; it is sinful
- Be responsible for decisions/actions
- Take care of God's world
- Aware of models of love (priests, saints, etc.)
- Master prayers of our faith

FOR MORE INFORMATION:

Contact your child's classroom teacher or school principal.



Our Mission...to form a community of faith and learning by promoting a Catholic way of life through Gospel values and academic excellence



Kindergarten
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Academic Expectations