
About this brochure

This brochure is designed to provide you with an overview of our SFCS grade-level instructional goals and expectations.

Pro-Social Behaviors

- Develop positive relationships with peers and trusted adults
- Participate in group routines and transition smoothly from one activity to the next
- Use materials purposefully and respectfully
- Participate in cleaning up and putting away materials
- Defend self while respecting the rights of others
- Identify qualities that make a good friend
- Play independently, in pairs and cooperatively in small groups
- Initiate play and know how to enter into a group of children who are already involved in play
- Take turns, share and be courteous to others

Invention and Imagination

- Explore and experiment with a wide variety of materials and activities
- Make independent decisions about materials to use in order to express individuality
- Develop creative solutions in play and daily situations
- Engage in fantasy play by taking on pretend roles with real or imaginary objects
- Use imagination to try new ways of doing things and work with materials creatively

Self-Concept & Self-Confidence

- Identify themselves by name
- Describe themselves using several basic descriptors
- Take pride in accomplishments
- Adjust to new situations
- Separate easily from family member or familiar caregiver
- Demonstrate self-efficacy by exerting independence in play situations and during regular routines

Respect and Appreciation

- Express ways in which others are similar and different
- Play with a variety of children
- Recognize that everyone has emotions and that other people may not feel the same way they do about everything
- Demonstrate caring and concern for others
- Respect the rights and property of others

Regulation of Emotions

- Use words to express their needs, wants and feelings, as well as to identify the emotions of others
- Demonstrate knowledge that there are different ways of showing feelings
- Recognize they can do things to change the way they feel and how others feel

Initiative and Persistence

- Work towards completing tasks, sustain attention and focus on activities
- Select and engage in activities and demonstrate self-direction when making choices
- Select toys and materials to use in activities and return them when finished

Curiosity and Eagerness

- Choose to participate in a wide variety of activities and demonstrate willingness to try new experiences
- Ask questions to find answers and wonder why
- Demonstrate eagerness to find out more about other people and to discover things in the environment

Problem Solving/Reflection

- Attempt several different strategies when encountering difficulty during routines or in the use of materials
- Demonstrate satisfaction when solving a problem or completing a task
- Demonstrate thinking and verbal problem-solving skills
- Demonstrate resiliency and coping skills when faced with challenges
- Seek help from adults and peers when needed

Listening

- Listen and respond to conversations
- Identify sounds/words in their environment
- Listen attentively to books/stories
- Repeat songs, rhymes and phrases from stories
- Demonstrate understanding of an increasingly rich vocabulary
- Follow simple directions with two or more steps
- Recognize rhyming sounds
- Hear individual parts of words and separate the parts syllables using clapping or movement
- Identify words that begin with the same sound from a small group of words
- Repeat spoken words when requested

English/Language Arts

- Show interest and enjoyment in books, reading and acting out stories
- Demonstrate book-handling skills
- Recognize familiar environmental print and realize it has meaning (“Stop” signs)
- Retell a story from a familiar book and relate it to real-life experiences
- Make predictions in a story
- Demonstrate knowledge that a symbol can represent something else
- Recognize own first name in print
- Understand that sounds and letters are connected
- Identify letters of the alphabet
- Understand that spoken words can be represented in written letters/symbols
- Use scribbling/drawing to represent their ideas and use letters/words to communicate a message
- Write their own name
- Explore sounds, rhymes, songs, poems and finger plays
- Use an increasingly rich vocabulary
- Communicate in play and activities
- Provide meaningful responses to questions and pose questions to learn new information or clarify ideas
- Use complete sentences to express ideas
- Initiate and engage in conversations

Mathematics

- Sorting and classifying objects
- Number concepts
- Complete and order objects by size
- Copy, identify, extend and create patterns
- Recognize spatial relationships
- Understand position words
- Recognize and identify circles, squares, triangles, rectangles, spheres, cubes, ovals, diamonds, hearts, stars, cylinders, and cones
- Interpret bar graphs and pictographs
- Compare objects to determine more, less and equal

Health & Safety

- Recognize and identify nutritious foods
- Recognize basic safety symbols (stop sign, traffic light, poison symbol)

Social Studies

- Understand how we are alike and different from others
- Learn we all live in a neighborhood
- Learn our home is part of a neighborhood
- Recognize that everyone in our community has a job to do
- Learn about many different kinds of jobs
- Learn that community helpers are important to our lives
- Learn that families are alike and different in many ways
- Develop awareness of the physical world around them

Science

- Understand that growth and change are part of life
- Identify the five senses
- Understand food gives us energy to live and grow

Faith

- Have a sense of being loved
- Understand God created all of us as unique and special
- Be aware that God made people, holy things, the earth and all living things
- Master basic prayers of our faith
- Reverence during prayer
 - Meal Prayer
 - Angel of God



Pre-School
PS

FOR MORE INFORMATION:

Contact your child's classroom teacher or school principal.



Our Mission...to form a community of faith and learning by promoting a Catholic way of life through Gospel values and academic excellence

Academic Expectations