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## **About this brochure**

**This brochure is designed to provide you with an overview of our SFCS grade-level instructional goals and expectations.**

## **SFCS Learner Outcomes**

1. Self-directed learner: The ability to be responsible for independent growth and success.
2. Community contributor: The understanding that it is essential for human beings to work together.
3. Complex thinker: The ability to perform high level critical thinking and problem solving techniques.
4. Quality producer: The ability to recognize and produce high quality work that is representative of a child's potential.
5. Effective communicator: The ability to use oral and written language to provide information, exchange ideas and explain concepts.
6. Ethical users of technology: The ability to use a variety of technologies with integrity.

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## **Reading**

- Determine a theme of a story, drama, or poem from details in the text; summarize the text
- Determine the main idea of a text and explain how it is supported by key details; summarize the text
- Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
- Determine the meaning of words and phrases used in a text, including those that allude to significant characters found in mythology
- Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text
- Compare and contrast the point of view different stories are narrated, including the difference between first- and third-person narrations
- Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text
- Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why
- Describe the overall structure of events, ideas, concepts, or information in a text
- Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided

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## **Writing**

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information
- Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose
- Provide reasons supported by facts and details
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

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## **Writing (cont.)**

- Use dialogue and description to develop experiences and events or show the responses of characters to situations
- Use technology to produce and publish writing as well as to interact and collaborate with others
- Conduct short research projects that build knowledge through investigation of different aspects of a topic

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## **Language/Grammar**

- Use relative pronouns and adverbs
- Form and use the progressive verb tenses
- Use modal auxiliaries to convey various conditions
- Order adjectives within sentences according to conventional patterns
- Form and use prepositional phrases
- Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons
- Correctly use frequently confused words
- Use correct capitalization
- Use commas and quotation marks to mark direct speech and quotations from a text
- Use a comma before a coordinating conjunction in a compound sentence
- Differentiate between contexts that call for formal English and situations where informal discourse is appropriate
- Explain the meaning of simple similes and metaphors in context
- Recognize and explain the meaning of common idioms, adages, and proverbs
- Demonstrate understanding of antonyms and synonyms

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## **Mathematics**

- Use the four operations with whole numbers to solve problems
- Gain familiarity with factors and multiples
- Generate and analyze patterns
- Generalize place value understanding for multi-digit whole numbers
- Use place value understanding and properties of operations to perform multi-digit arithmetic
- Extend understanding of fraction equivalence and ordering
- Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers
- Understand decimal notation for fractions and compare decimal fractions
- Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit
- Represent and interpret data
- Geometric measurement: understand concepts of angle and measure angles
- Draw and identify lines and angles, and classify shapes by properties of their lines and angles

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## **Social Studies**

- Explain factors affecting growth of SD
- Identify basic environmental, economic, cultural and population issues of concern to SD
- Describe the impact of significant events on the development of the SD culture
- Explain the effects of Native American conflicts and the establishment of reservations on the Native American culture
- Describe the influence of notable South Dakotans
- Describe how wars affected SD
- Describe influences of European cultures on SD
- Compare/contrast life today with historical time periods
- Explain cause/effect of events/developments in SD
- Compare regions of SD
- Locate major SD features
- Locate major US features

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## **Social Studies (cont.)**

- Use historical sources to develop a claim about the past
- Describe the way the government provides for the needs of its citizens
- Describe events related to SD's entry into statehood
- Discuss SD's government and the roles of the three branches
- Describe actions/rights of a responsible citizen
- Explain how rules protect freedoms
- Describe the economic needs of SD and US
- Identify factors that influence individual choice
- Compare and contrast major themes within SD Constitution and US Constitution

## **Science**

- Explain speed and energy of a moving object
- Provide evidence that energy is transferred by moving objects
- Explain waves are patterns of motion in water and differ in amplitude and wavelength
- Describe how objects can be seen when light reflected from their surface enters our eyes
- Identify basic structures, growth, behavior, and reproduction of plants and animals
- Describe how animals receive information through their senses and respond to the environment
- Examine patterns in rock formation and fossils in rock layers
- Observe and measure the effects of weathering and rate of erosion
- Explore energy derived from natural resources
- Examine ways to reduce the impact of natural Earth processes on humans

## **Physical Education**

- Describe relationship between healthy behaviors and personal health
- Identify examples of emotional, mental, physical and social health
- Describe ways to promote personal health and safety
- Describe ways to prevent injuries and health problems
- Describe when to seek health care

## **Technology**

- Tell how technology tools affect outcomes
- Tell the effects of feedback in a system model
- Identify resources needed for a system to work
- Compare/contrast consequences of illegal and unethical technology use
- Identify cultural issues relating to technology
- Distinguish advantages/disadvantages of technology on society
- Use application windows and menu options
- Use all letters, punctuation, symbol and command keys using proper techniques
- Use input/output devices
- Manage/maintain files/folders
- Use presentation application for a product
- Utilize virtual collaboration environments
- Refine a search in a database

## **Vocal Music**

- Sing independently on pitch, in rhythm and maintain a steady tempo
- Sing expressively
- Sing various songs from memory
- Sing chants, partner songs and rounds
- Sing in groups and respond to the conductor

## **Visual Arts**

- Describe how art tells stories, expresses moods and/or conveys ideas
- Express ideas using media and processes
- Describe how art and media processes can be used in other disciplines

## **Our Catholic Faith**

- Know God calls us to make good choices and act responsibly
- Know good from evil
- Understand virtues
- Recognize personal failings in regard to Jesus' Law of Love
- Give examples of reconciliation
- Understand sin is a deliberate turning away from God
- Memorize the Ten Commandments
- Know conscience is formed by Scripture, Sacred Tradition & good done around us
- Grasp a method for moral decision making
- Begin to know God's grace
- Give examples of loving/unselfish behavior
- Show respect for life
- Be involved in service projects
- Master prayers of our faith



### **FOR MORE INFORMATION:**

Contact your child's classroom teacher or school principal.



Our Mission...to form a community of faith and learning by promoting a Catholic way of life through Gospel values and academic excellence

# **Academic Expectations**