

---

## About this brochure

This brochure is designed to provide you with an overview of our SFCS grade-level instructional goals and expectations.

---

## SFCS Learner Outcomes

1. Self-directed learner: The ability to be responsible for independent growth and success.
2. Community contributor: The understanding that it is essential for human beings to work together
3. Complex thinker: The ability to perform high level critical thinking and problem solving techniques.
4. Quality producer: The ability to recognize and produce high quality work that is representative of a child's potential.
5. Effective communicator: The ability to use oral and written language to provide information, exchange ideas and explain concepts.
6. Ethical users of technology: The ability to use a variety of technologies with integrity.

---

## Language Arts

- Recount stories, including fables, folktales, and myths; determine the central message, lesson or moral and explain how it is conveyed
- Describe characters in a story and explain how their actions contribute to the sequence of events
- Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language
- Determine the main idea of a text; recount the key details and explain how they support the main idea
- Refer to parts of stories, dramas and poems when writing or speaking about a text, using terms such as chapter, scene and stanza; describe how each successive part builds on earlier sections
- Distinguish their own point of view from that of the narrator or those of the characters
- Explain how a text's illustrations contribute to what is conveyed by the words in a story
- Compare and contrast the themes, settings and plots of stories written by the same author about the same or similar characters
- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect
- Use text features and search tools to locate information relevant to a given topic efficiently
- Use information gained from illustrations and words to demonstrate understanding

---

## Phonics

- Identify and know the meaning of the most common prefixes and derivational suffixes
- Decode words with common Latin suffixes
- Decode multi-syllable words
- Read irregularly spelled words

---

## Writing

- Write opinion pieces on topics or texts, supporting a point of view with reasons
- Use linking words and phrases to connect opinion and reasons

---

## Writing (cont.)

- Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly
- Introduce a topic and group related information together; include illustrations when useful to aiding comprehension
- Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences
- Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally
- Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations
- Use technology to produce and publish writing
- Conduct short research projects that build knowledge about a topic
- Gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories

---

## Language/Grammar

- Explain the function of nouns, pronouns, verbs, adjectives and adverbs in general and their functions in particular sentences
- Form and use regular and irregular plural nouns
- Use abstract nouns
- Form and use regular and irregular verbs
- Ensure subject-verb and pronoun-antecedent agreement
- Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified
- Use coordinating and subordinating conjunctions
- Produce simple, compound and complex sentences
- Capitalize appropriate words in titles
- Use commas in addresses
- Use commas and quotation marks in dialogue
- Form and use possessives

---

## Language/Grammar (cont.)

- Use spelling patterns and generalizations in writing words
- Use spelling patterns and generalizations in writing words
- Consult reference materials as needed to check and correct spellings
- Distinguish the literal and non-literal meanings of words and phrases in context

---

## Social Studies

- Identify the obstacles/successes of early settlers/ Native Americans in creating communities
- Describe characteristics of a community
- Identify a community's culture/history
- Identify events as past or present
- Explain the importance of famous American figures like George Washington, Abraham Lincoln, and Thomas Jefferson
- List the reasons why people immigrate
- Identify and use map components
- Identify locations in a community using grid systems
- Locate continents, oceans, US landforms and state boundaries on a map/globe
- Identify reasons people move and how it affects their communities
- Identify why laws and consequences are needed
- Recognize government agencies and their roles in a community
- Explain the meaning and importance of the Constitution and Declaration of Independence
- Identify the structure, roles, and responsibilities of local government
- Explain why communities have rules and laws
- Identify the rights and responsibilities of citizenship
- Explain ways producers use resources
- Identify goods/services in communities
- Compare information from primary and secondary historical sources
- Research and explain the meaning behind South Dakota's symbols
- Explain the basic political role of the state and national leaders

---

## Mathematics

---

- Represent and solve problems involving multiplication and division
- Understand properties of multiplication and the relationship between multiplication and division
- Multiply and divide within 100
- Solve problems involving the four operations, and identify and explain patterns in arithmetic
- Use place value understanding and properties of operations to perform multi-digit arithmetic
- Develop understanding of fractions as numbers
- Solve problems involving measurement and estimation of intervals of time, liquid, volumes and masses of objects
- Represent and interpret data
- Geometric measurement: understand concepts of area and relate area to multiplication and addition
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures
- Reason with shapes and their attributes

---

## Science

---

- Explore the effects of balanced and unbalanced forces on the motion of an object
- Collect evidence that patterns of motion can be used to predict future motion
- Explore the cause and effect relationship of electric or magnetic interactions between two objects
- Explain gravitational force
- Describe organism life cycles: birth, growth, reproduction, death
- Understand plants and animals inherit traits and traits are influenced by the environment
- Explain variations in characteristics within species
- Examine fossil data to explain organisms and the environment they lived in

---

## Science (cont.)

---

- Describe climate patterns of typical weather conditions during a particular season
- Compare climate in different regions of the world

---

## Physical Education

---

- Describe relationship between healthy behaviors and personal health
- Identify examples of emotional, mental, physical and social health
- Describe ways to promote personal health/safety
- Describe ways to prevent injuries and health problems
- Describe when to seek health care

---

## Technology

---

- Describe the influence of technology development
- Use a flow chart to illustrate parts of a system model as related to technology
- Categorize technologies from various locations
- Distinguish types of illegal/unethical usages
- Implement online safety precautions
- Recognize pros and cons of technologies
- Identify parts of an operating system
- Use home row when keyboarding
- Create, save and retrieve folders
- Develop a product with word processor
- Develop documents in design applications
- Within groups, develop digital outputs
- Perform searches on existing databases

---

## Visual Arts

---

- Describe how art tells stories, expresses moods and/or conveys ideas
- Express ideas using media and processes
- Describe how art and media processes can be used in other disciplines

---

## Vocal Music

---

- Sing independently on pitch, in rhythm and maintain a steady tempo
- Sing expressively
- Sing various songs from memory
- Sing chants, partner songs and rounds
- Sing in groups and respond to conductor

---

## Our Catholic Faith

---

- Know the Holy Spirit helps us love
- Realize relationships help us come to know God and grow as Christians
- Strive to know Jesus personally
- Understand the Ten Commandments
- Know the Holy Spirit empowers us to follow Jesus
- Understand what makes actions sinful
- Give examples of sinful behavior
- Express examples of Jesus' healing and love
- Have a deeper understanding of the Sacrament of Reconciliation
- Use and share talents with others
- Pray for those who hurt us
- Become more sensitive to others' needs
- Know God's family should extend His love
- Read stories of the saints
- Master prayers of our faith

### FOR MORE INFORMATION:

Contact your child's classroom teacher or school principal.



Our Mission...to form a community of faith and learning by promoting a Catholic way of life through Gospel values and academic excellence



# Academic Expectations