

About this brochure

This brochure is designed to provide you with an overview of our SFCS grade-level instructional goals and expectations.

SFCS Learner Outcomes

1. Self-directed learner: The ability to be responsible for independent growth and success.
2. Community contributor: The understanding that it is essential for human beings to work together.
3. Complex thinker: The ability to perform high level critical thinking and problem solving techniques.
4. Quality producer: The ability to recognize and produce high quality work that is representative of a child's potential.
5. Effective communicator: The ability to use oral and written language to provide information, exchange ideas and explain concepts.
6. Ethical users of technology: The ability to use a variety of technologies with integrity.

Language Arts

- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral
- Describe how characters in a story respond to major events and challenges
- Describe how words and phrases supply rhythm and meaning in a story, poem or song
- Describe the structure of a story
- Identify the main purpose of a text, including what the author wants to answer, explain or describe
- Acknowledge differences in the points of view of characters
- Use information gained from the illustrations and words to demonstrate understanding of its characters, setting or plot
- Compare and contrast two or more versions of the same story
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text
- Know and use various text features to locate information
- Explain how specific images contribute to and clarify a text
- Describe how reasons support specific points the author makes in a text

Phonics

- Distinguish long and short vowels when reading regularly spelled words
- Know spelling-sound correspondences for common vowel teams
- Decode regularly spelled words with long vowels
- Decode words with common prefixes and suffixes
- Identify words with inconsistent but common spelling-sound correspondences

Writing

- Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section

Writing (cont.)

- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement
- Write narratives in which they recount an event, include details to describe actions, thoughts and feelings, use temporal words to signal event order, and provide a sense of closure
- Use a variety of digital tools to produce and publish writing
- Participate in shared research and writing projects

Language/Grammar

- Use collective nouns
- Form and use irregular plural nouns
- Use reflexive pronouns
- Form and use the past tense of irregular verbs
- Use adjectives and adverbs correctly
- Produce, expand and rearrange simple and compound sentences
- Capitalize holidays, product names and geographic names
- Use commas in greetings and closings of letters
- Use an apostrophe to form contractions and possessives
- Generalize learned spelling patterns when writing words
- Consult reference materials to check and correct spellings
- Use sentence-level context as a clue to the meaning of a word or phrase
- Determine the meaning of the new word formed when a prefix is added to a word
- Use a root word as a clue to the meaning of an unknown word with the same root phrases
- Use knowledge of the meaning of individual words to predict the meaning of compound words
- Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases
- Identify real-life connections between words and their use
- Distinguish meaning among closely related verbs and adjectives

Social Studies

- Place important historical events in order
- Compare features of modern day living to those of the past
- Describe ways historical figures contributed to modern-day life
- Compare ways different cultures shared traditions
- Compare holidays celebrated in different countries
- Construct a simple aerial view map using a map key/legend and at least five symbols
- Use simple map reading skills to identify the map title, label four directions on a compass rose and interpret the symbols of a map key/legend
- Explain how local communities are part of a larger region
- Explain the difference between rules and laws
- Identify why laws are needed in a community and why there are legal consequences for lawbreakers
- Explain the basic political roles of leaders in the larger community
- Identify how local government services are funded
- Describe the meaning of majority rules and its related function in a democracy
- Identify goods and services available in the community
- Compare physical and man-made characteristics of communities
- Suggest ways people can responsibly interact with the environment
- Describe positive and negative consequences of changing the physical environment

Mathematics

- Represent and solve problems involving addition and subtraction
- Add and subtract within 20
- Work with equal groups of objects to gain foundations for multiplication
- Understand place value
- Use place value understanding and properties of operations to add and subtract
- Measure and estimate lengths in standard units
- Relate addition and subtraction to length
- Work with time and money
- Represent and interpret data
- Reason with shapes and their attributes

Science

- Describe and classify materials by observing their properties
- Classify solids, liquids, and mixtures
- Understand that objects can be built from smaller parts
- Explore changes to substances through heating and cooling
- Demonstrate the need for plant growth (sunlight/water)
- Explore animal roles in dispersing seeds and pollinating plants
- Compare the diversity of life in various plant/animal habitats
- Explore erosion solutions
- Identify location and states of water on Earth

Physical Education

- Improve physical fitness
- Shape positive attitudes towards physical activity
- Develop skills needed to enjoy different physical activities
- Understand the importance of regular exercise and the connection between physical health and general well-being

Technology

- Describe the progression of technology
- Define components in systems-thinking model
- Recognize that technology has an interrelationship with the environment
- Identify responsible digital citizenship
- Describe ownership rights of technology-created work
- Utilize safe technology behaviors
- Identify advantages of tools/technology
- Demonstrate saving/retrieving a file to/from a specified existing folder with assistance
- Collaborate to convey ideas/illustrate concepts
- Locate information on the internet

Visual Arts

- Understand that art tells stories, expresses moods and/or conveys ideas
- Explore a variety of media to create artwork to reflect personal ideas, objects or events
- Explore how art is used in other activities and events

Vocal Music

- Sing/match melody patterns
- Increase accurate pitch/rhythm
- Memorize a variety of songs
- Sing chants with another vocal part

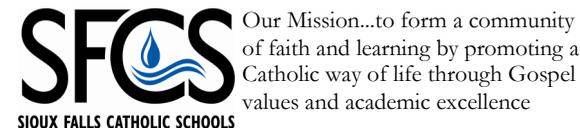
Our Catholic Faith

- Recognize signs of God's love
- Know we are basically holy people
- Know the effects of original sin
- Understand the Ten Commandments
- Know the difference between good/bad actions
- Aware of the need to forgive/ask for forgiveness
- Identify reasons for sorrow and signs of forgiveness
- Know that the Holy Spirit helps us make good choices
- Distinguish between sin, temptation and mistakes
- Respect all human life
- Participate in service programs
- Read and listen to stories of the saints
- Pray to know God's call for vocation
- Grow closer to God through the Sacraments of Reconciliation and Holy Eucharist
- Master prayers of our faith



FOR MORE INFORMATION:

Contact your child's classroom teacher or school principal.



Academic Expectations